



Pre- and Post-Visit Activities

Introduction to Geoffrey Chaucer &
The Canterbury Tales
#lovechaucer

Please also see separate 'KS3 Accompanying Notes'
for extra information on these slides.

continue the story...



Contents

Pre-visit lessons:

- 1- Pilgrimage in 14th Century England
- 2- Geoffrey Chaucer
- 3- The language and settings
- 4- The Characters

Activities for the visit:

- Use KS3 Activities Pack-

Post-visit lessons:

- Debate on favourite tale
- Debate on favourite character
- Debate on a modern pilgrimage
- Split into teams to produce brief tale
- Reading of students' tales

continue the story...

THE CANTERBURY TALES

Pilgrimage in 14th Century England



- The Crown and the Church were all powerful
- Potential argument between Crown and Church?
- A career in the church was the aspiration of many
- Pilgrimage to atone for misdeeds, cure illness and improve social standing

continue the story...

THE CANTERBURY TALES

Geoffrey Chaucer



- Social position
- Education
- Career and family
- Wrote as a hobby
- Why did he write in 'English'?

continue the story...

THE CANTERBURY TALES

Language and Setting

Whilom, as olde stories tellen us, *Stories of old have told us,*

Ther was a duc that highte Theseus; *That there was once a Duke called Theseus;*

Of Atthenes he was lord and governour, *Ruler of Athens, Lord and Governor,*

And in his tyme swich a conquerour, *And in his time such a conqueror,*

That gretter was ther noon under the sonne. *There was none greater under the sun*

Ful many a riche contree hadde he wonne, *And many a rich country he had won*

What with his wysdom and his chivalrie; *What with his wisdom and his troops of horse*

He conquered at the regne of Femenye *He conquered all Amazons by force*

continue the story...

THE CANTERBURY TALES

That whilom was ycleped Scithia, And their realm, once known as Scythia

And weddede the queene Ypolita, But then called Femeny. Hippolyta,

And broghte hir hoom with hym in his contree, Their queen, he took to wife, and, says the story,

With muchel glorie and greet solempnytee, He brought her home in solemn pomp and glory,

And eek hir yonge suster Emelye. Also her younger sister, Emily.

And thus with victorie and with melodye And thus victorious and with minstrelsy

Lete I this noble duk to Atthenes ryde, I leave this noble Duke for Athens bound

continue the story...

THE CANTERBURY TALES

The Characters

Harry Bailey

The Knight

The Miller

The Wife of Bath

The Nun's Priest

The Pardoner



continue the story...

THE CANTERBURY TALES

During Your Visit...

Whilst you are at The Canterbury Tales, keep your wits about you and listen hard for information to help you with the following:

- complete the quiz and time-line
- finish the word-search challenge
 - carry out the mapping activity
- answer the follow up questions



continue the story...



THE CANTERBURY TALES

Post-visit consolidation lesson

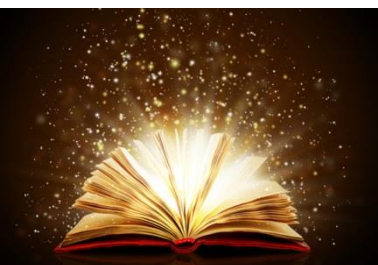
- 1- Group discussion on favourite tale/character
- 2- Feedback to class
- 3- Group discussion on impact of settings/language
- 4- Feedback to class
- 5- Group discussion about what a modern pilgrimage could be
- 6- What would be the same and what would be different from Chaucer's pilgrimage?

continue the story...



Story-Telling Activity

- 1- Split into groups
- 2- Recap Chaucer's background, settings, language and characterisation
- 3- In your group write a short tale, with a clear middle, beginning and end.
- 4- Think about:
 - Whether you are going to change the prose, setting or plot
 - If you want to involve poetry



continue the story...



- 5- Write our your tale and allocate parts
- 6- Read aloud/perform
- 7- Give each other feedback (1 what went well and 1 could be improved)
- 8- Vote for best tale
- 9- Please feel free to film/take images and post to our Facebook page or tweet #lovechaucer.



-For additional suggestions, refer to the separate 'KS3 Accompanying Notes'

continue the story...